

PHHP Research Day Judging Guidelines for Poster Presentations

Trainee Name: _____ Poster Number: _____

Faculty Judge: _____

Directions: Higher scores are better. Use whole numbers for all scoring. Verbal interaction NOT required.

1. Poster Design: _____/5

a. Layout: (1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent, 5 = Exceptional)

- Poster uses visuals (graphics, tables) and colours effectively to convey main ideas (e.g., results, mechanisms)
- The layout optimizes the viewer's identification of the take home message
- The poster has a logical layout and is easy to follow

Scientific Quality: _____/25

a. Title / Background: (1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent, 5 = Exceptional)

- Title appropriate for research topic and main findings;
- Study aims and objectives clear.

b. Methods & Innovation: (1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent, 5 = Exceptional)

- Methods are detailed and appropriate
- Research design identified (experimental, retrospective, observational, RCT, cohort, etc.)
- Sampling strategy and stats described
- Sufficient explanation of the outcome measures

c. Results: (1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent, 5 = Exceptional)

- Tables and graphs understandable
- Data properly explained

d. Conclusions: (1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent, 5 = Exceptional)

- Conclusions are discussed
- Conclusions are justified
- Limitations are presented

e. Public Health/Health Professions Relevance described: (1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent, 5 = Exceptional)

- Relevance of impact to society/wellness
- How meaningful is the work

Total Score: _____/30