PHHP Research Day Judging Guidelines for Poster Presentations

Trainee Name: ___________________________  Poster Number: _____

Faculty Judge: ____________________________

Directions: Higher scores are better. *Use whole numbers for all scoring.* Verbal interaction **NOT** required.

1. **Poster Design:** __/5
   a. Layout: (1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent, 5 = Exceptional)
      - Poster uses visuals (graphics, tables) and colours effectively to convey main ideas (e.g., results, mechanisms)
      - The layout optimizes the viewer’s identification of the take home message
      - The poster has a logical layout and is easy to follow

2. **Scientific Quality:** __/25
   a. Title / Background: (1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent, 5 = Exceptional)
      - Title appropriate for research topic and main findings;
      - Study aims and objectives clear.
   b. Methods & Innovation: (1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent, 5 = Exceptional)
      - Methods are detailed and appropriate
      - Research design identified (experimental, retrospective, observational, RCT, cohort, etc.)
      - Sampling strategy and stats described
      - Sufficient explanation of the outcome measures
   c. Results: (1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent, 5 = Exceptional)
      - Tables and graphs understandable
      - Data properly explained
   d. Conclusions: (1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent, 5 = Exceptional)
      - Conclusions are discussed
      - Conclusions are justified
      - Limitations are presented
   e. Public Health/Health Professions Relevance described: (1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent, 5 = Exceptional)
      - Relevance of impact to society/wellness
      - How meaningful is the work

*Total Score: **/30*